



"The teacher is the facilitator of learning - not the dictator. To this effect, my classrooms are places for active inquiry, communicative learning and critical thinking. By providing learners the tools they need to reach their goals, and enabling them to be independent, intrinsically motivated individuals, the teacher best fulfills this facilitator role."

SABRINA DEVITT

Senior Manager, Academic Projects

Teaching since 2011,

Academic Manager (Centre-specific), Project Manager (Nationwide), Senior Teacher.

Certificates

Associate of Arts, General Studies, Pima Community College;

Bachelors of Arts, English Literature, Grand Canyon University;

Master's of Arts, English – Rhetoric, the Teaching of Writing and Digital Media Literacy, Grand Canyon University;

CELTA (Certificate in Teaching English to Speakers of Other Languages);

TKTYL (Teaching Knowledge Test: Young Learners).

Qualified to teach

English all levels;

Test Prep.

Success Cases

I've led teams of teachers and staff, with as many as fifty people reporting to me at a given time. My proudest moments are in developing teachers from part-time, entry-level positions into later becoming managers of their own learning centers. Central to this professional development has been working collaboratively with peers and other managers on academic projects. For instance, we successfully rolled out a standardized set of placement tests and speaking examinations which are used nationwide to this day. We were the team that was central in creating and piloting a whole new series of courses at a new location in Binh Duong. Additionally, by creating many opportunities to both take part in, and plan and deliver, professional development workshops, many of my mentees have written to me to thank me for their guidance and support in leading their own teams today.

I'm also proud of how we brought extra value to being an Assistant Teacher through our many initiatives – from providing soft skills and job-specific training monthly, to enabling opportunities for greater social engagement with foreign teachers, and by streamlining free tuition resources and materials for targeted practice. In addition to the teachers I've led, I'm also proud of the Assistant Teachers that I helped into permanent, full-time roles at the company.

At the end of the day, the things that inspire and drive me are projects and professional development opportunities. These key activities have a kind of lasting impact that not only benefits those who use the products and the knowledge gained, but the project members and workshop facilitators, too.